

Department for Education

Developer contributions for education

Liz Pickering, Regional Forward Planning Manager

Liz.pickering@education.gov.uk



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Overview

- New DfE guidance for local authorities on securing developer contributions for education
- Collaboration with MHCLG on Planning Practice Guidance and CIL Review
- Data analysis of pupil yields from housing over the last 10 years



What are we trying to achieve?

- More housing
- And...
- The infrastructure to go with it



Community support



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Ministry of Housing,
Communities &
Local Government

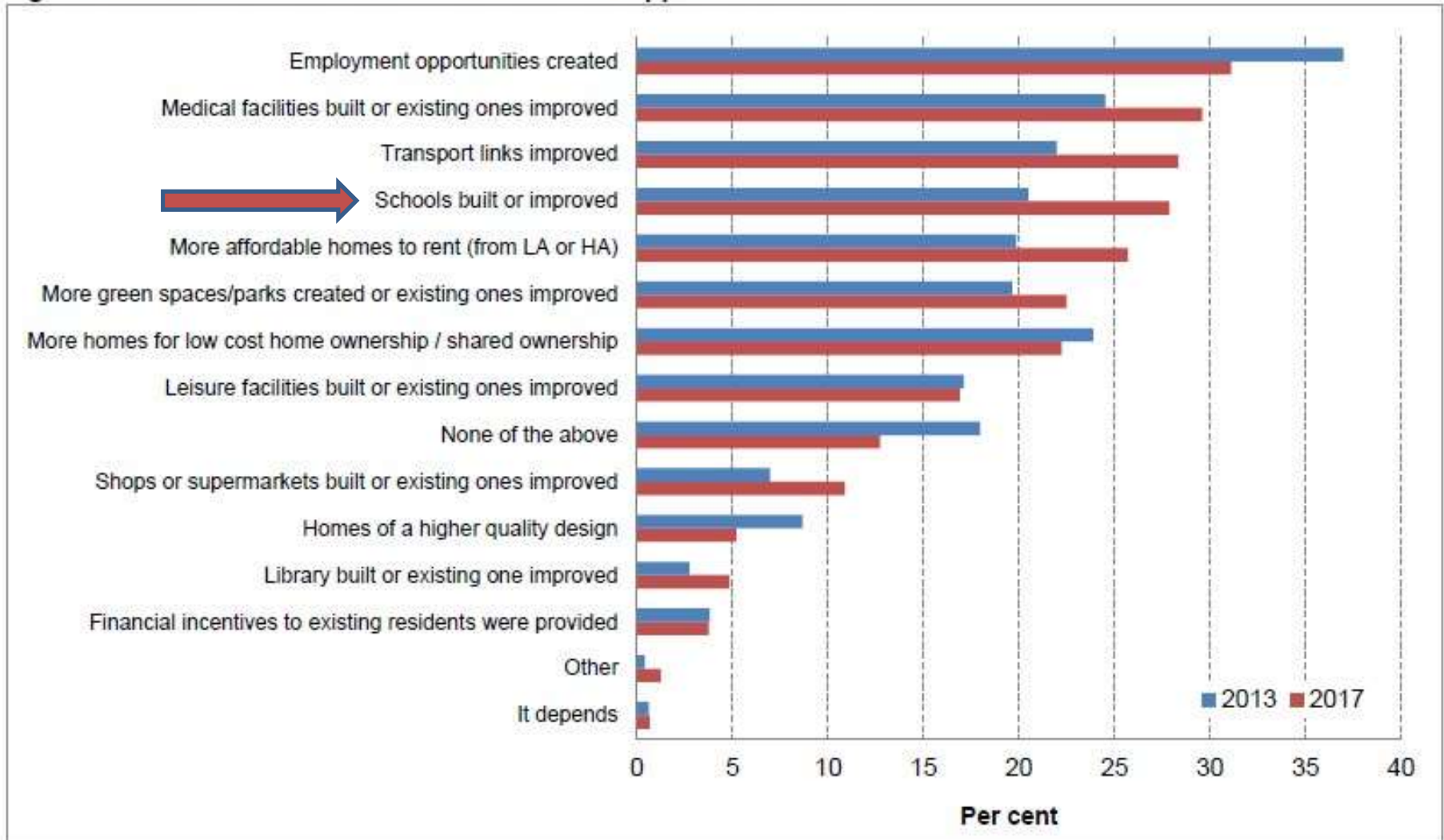
Public attitudes to house building

Findings from the 2017 British Social Attitudes survey

June 2018
Ministry of Housing, Communities and Local Government

Impact of school delivery on public support

Figure 3: Potential benefits that would increase support for new homes



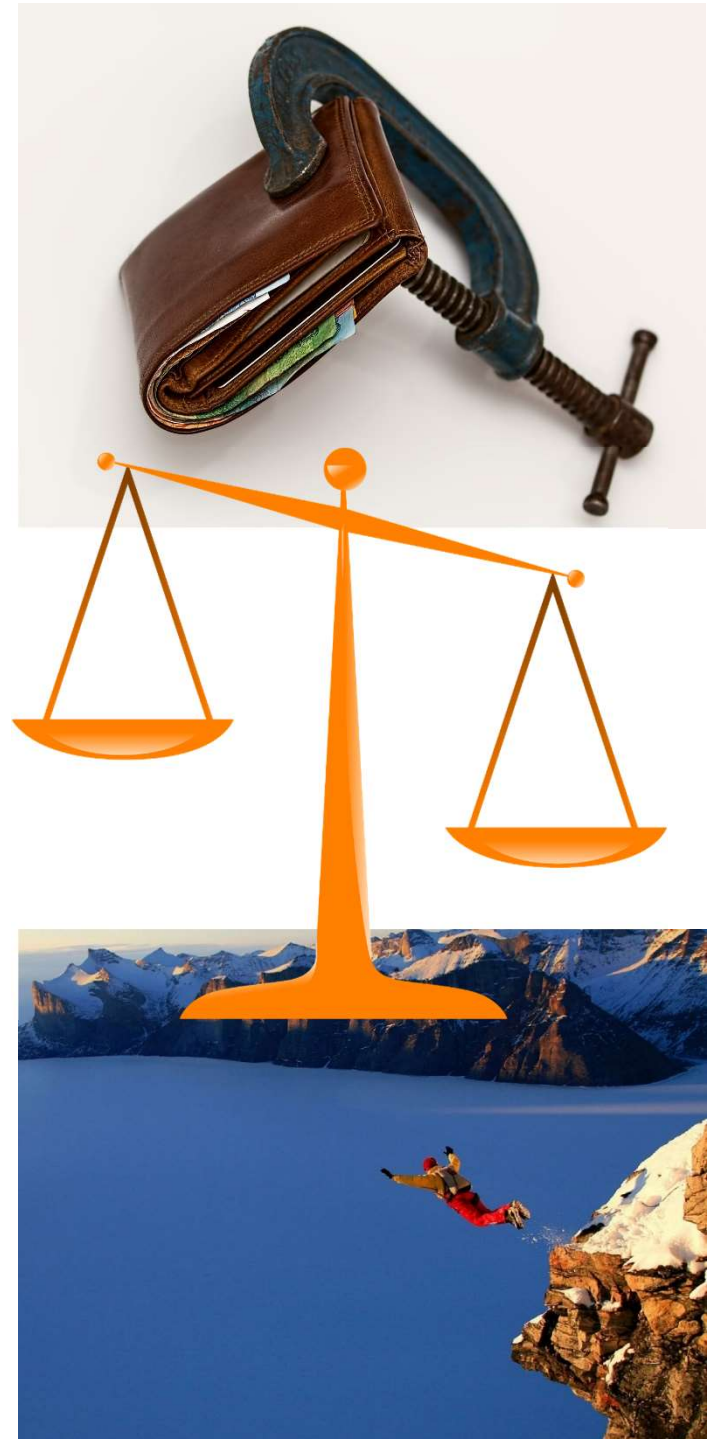
Notes: Sources: BSA 2013 and 2017. Unweighted bases: 1063 and 1071 for 2013 and 2017 respectively. Respondents were only asked the question if, when asked "Would you support or oppose more homes being built in your local area?" they responded that they either opposed the building of more homes or were neither supportive nor opposed. Respondents could choose up to three replies. Due to the sample size of different responses, comparisons may not be statistically significantly different.

Barriers to delivery

- Local authority budgets under pressure
- Education sometimes a low priority for local authorities securing developer contributions
- S106/CIL issues in two-tier areas
- Vulnerability to challenge on pupil yield evidence
- Financial risk of forward-funding ahead of developer contributions being received
- Feasibility of school expansions
- Special educational needs – increasing need but very little funding from development



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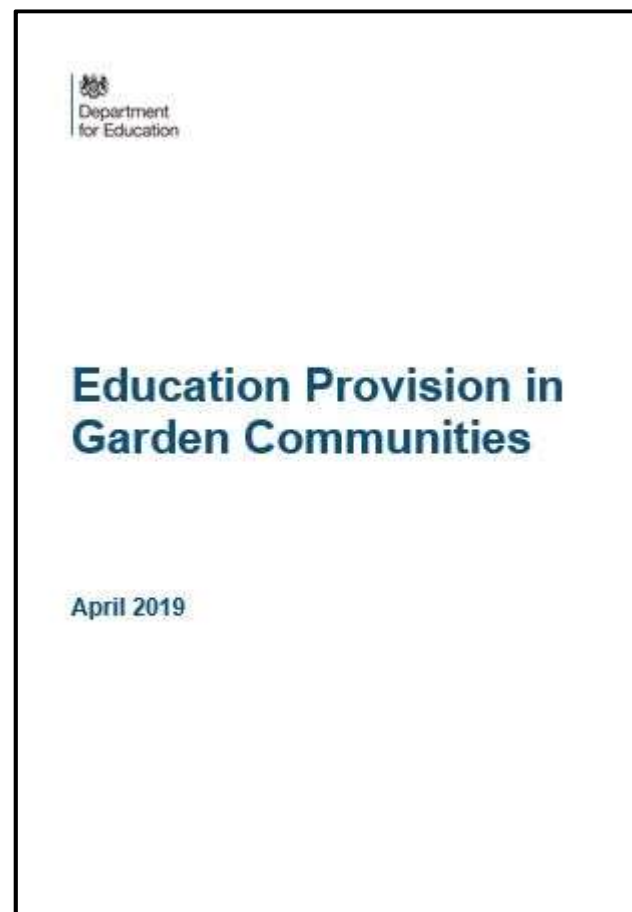


New guidance

- Not new Government policy
- Aim to promote a more consistent approach to securing developer contributions for education
- Evidence of pupil yields from housing development to include all age groups up to 19 and SEN
- Basing per-pupil costs on the DfE school place scorecards
- Identifying a range of education projects and getting these included in the Infrastructure Funding Statement and other Local Plan evidence
- Safeguarding land for schools
- Expectations for new schools in new communities and strategic developments



New DfE guidance



Working with MHCLG

- DfE guidance is for local authorities with education responsibilities
- Planning Practice Guidance is needed to influence plans and planning decisions on the ground
- Worked with MHCLG to agree PPG text on:
 - Assessing need and demand for school places
 - Allocating land for education
 - Available sources of funding for education
 - What developer contributions are required
 - Assessing viability for education provision



What next?

- Guidance being updated once new CIL Regs in place
- More detail needed on pupil yields from housing development – how many early years, school, sixth form and SEN places are being generated by new housing?
- Data project planned, matching pupil data from National Pupil Database to developments of 10+ dwellings since 2008.
- Consultation on national pupil yield methodology later this year.



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