

Current and Future challenges of EY provision of places



Early Years and Childcare Team

- ❖ Sufficiency
- ❖ Quality and Attainment in Early Years (0-5)
- ❖ Holistic view and responsibility of Early Years

However!!

- ❖ Ofsted is the sole arbiter of quality – they inspect providers. The judgement received dictates our level of involvement.

Sufficiency

- ❖ What is our legal obligation?
- ❖ What does the Statutory Duty to Ensure Sufficient Early Years Places actually mean?
- ❖ Managing the Market – are there enough childcare places?
- ❖ Who delivers Early Years places in Suffolk?
 - ❖ Private, Voluntary and Independent Sector
 - ❖ Maintained Nurseries
 - ❖ Academies
 - ❖ Childminders

Relationship with Providers and Suffolk County Council

- ❖ List of Providers (LoP)
- ❖ Terms and Conditions
- ❖ Maintained Nurseries and Academies

True or False

1. LA can insist that providers open 8.00am to 6.00pm offering early education.
2. LA can choose who opens new provision.
3. To be eligible for 30 hours free childcare you have to work a minimum of 30 hours per week.
4. I earn £99,000 per annum and I will be eligible for 30 hours childcare.
5. I can only consider my child going to the nearest early years provider to where I live.
6. I can only attend provision in Suffolk.
7. Local Authorities have no designated capital budget for early years.
8. Ofsted inspects provision, if the judgement is adequate LA is required to withdraw funding.
9. The EYFS Statutory framework defines the premises requirements of early years provision. (kitchen, free flow, office, shared premises)
10. Place planning assessments are carried out annually.
11. Providers have an audit and compliance check carried out every 3 years check by the Early Years Team.

Challenges and How We Meet Them

- ❖ Limited Power
- ❖ Manage a Market – which is not developed by us.....
- ❖ Government proposal of 30 hours
- ❖ Parental Demand – where they live versus where they work
- ❖ Capital Funding, or lack of it!
 - ❖ Developer Contributions
- ❖ Ofsted inspections and the impact of this
- ❖ Unsuitable Premises
- ❖ Conflicting Government Agendas
- ❖ How do we know how many places are required?

Planning for the Future

- ❖ Education and Learning Infrastructure Plan
- ❖ Consultation with parents in Suffolk in light of the 30 hours
- ❖ Maximising Funding Opportunities
- ❖ Partnership Working

